

# Parenting Textbooks Teacher Edition

**Lies My Teacher Told Me** *Teaching What Really Happened* Teaching U.S. History Beyond the Textbook **General Science Teachers Edition** Teaching in a Digital Age Lies My Teacher Told Me: Young Readers' Edition Lies My Teacher Told Me **Introduction to Teaching** *Secondary Textbook Review* **Math 7 Powerful Interactions** **The Cold War in the Classroom** The Ultimate Student Teaching Guide Textbooks and Educational Media: Perspectives from Subject Education **Emerging Art Teaching** *Introduction to Teaching* **McGraw-Hill's Spanish for Educators (Book Only)** *Algebra 1 Pre-Algebra Teacher's Edition* Ambitious Science Teaching Learning From Textbooks *Marketing Essentials* *Secondary Textbook Review* **Algebra 1** An Introduction to Statistical Learning *Geometry - Teacher's Edition* **Deep Learning** *Pre-Algebra* **Textbooks for Learning** **Learning to Teach** History Textbooks Algebra 2 Teacher's Edition **AC Theory** **Those who Can, Teach** Latin Alive! Discrete Mathematics *Advanced Mathematics* **Teachers, Schools, and Society** *Teaching Secondary Mathematics*

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*Algebra 1* Apr 14 2021 A math curriculum designed specifically for homeschoolers. Lies My Teacher Told Me Apr 26 2022 Since its first publication in 1995, *Lies My Teacher Told Me* has gone on to win an American Book Award, the Oliver Cromwell Cox Award for Distinguished Anti-Racist Scholarship, and to sell over half a million copies in its various editions. What started out as a survey of the twelve leading American history textbooks has ended up being what the San Francisco Chronicle calls “an extremely convincing plea for truth in education.” In *Lies My Teacher Told Me*, James W. Loewen brings history alive in all its complexity and ambiguity. Beginning with pre-Columbian history and ranging over characters and events as diverse as Reconstruction, Helen Keller, the first Thanksgiving, and the

Mai Lai massacre, Loewen offers an eye-opening critique of existing textbooks, and a wonderful retelling of American history as it should—and could—be taught to American students. This 10th anniversary edition features a handsome new cover and a new introduction by the author.

The Ultimate Student Teaching Guide Oct 21 2021 Concise and focused on practical strategies, this engaging, lighthearted guide provides teacher candidates a road map for negotiating the complex and diverse terrain of pre-K through 12 schools, while providing opportunities to develop the skills of reflection that are crucial to becoming a successful practitioner. The Ultimate Student Teaching Guide, Second Edition, by Kisha N. Daniels, Gerrelyn C. Patterson, and Yolanda L. Dunston, provides practical, research-based, field-tested strategies that student teachers can immediately apply as they encounter school concerns, solve classroom challenges, negotiate social conflicts, and, new to this edition, navigate the job search and interview process. Thoroughly updated throughout, the Second Edition includes expanded coverage of workplace professionalism, an introduction to accreditation and the Common Core standards, and more.

**Emerging Art** Aug 19 2021 This book is a reproduction of the "Emerging Art: Student Edition" with an added Teacher Section. This section includes chapter worksheets, review answers, tests, test answers and evaluation forms.

*Teaching What Really Happened* Oct 01 2022 "Should be in the hands of every history teacher in the country."— Howard Zinn James Loewen has revised *Teaching What Really Happened*, the bestselling, go-to resource for social studies and history teachers wishing to break away from standard textbook retellings of the past. In addition to updating the scholarship and anecdotes throughout, the second edition features a timely new chapter entitled "Truth" that addresses how traditional and social media can distort current events and the historical record. Helping students understand what really happened in the past will empower them to use history as a tool to argue for better policies in the present. Our society needs engaged citizens now more than ever, and this book offers teachers concrete ideas for getting students excited about history while also teaching them to read critically. It will specifically help teachers and students tackle important content areas, including Eurocentrism, the American Indian experience, and slavery. Book Features: An up-to-date assessment of the potential and pitfalls of U.S. and world history education. Information to help teachers expect, and get, good performance from students of all racial, ethnic, and socioeconomic backgrounds. Strategies for incorporating project-oriented self-learning, having students conduct online historical research, and teaching historiography. Ideas from teachers across the country who are empowering students by teaching what really happened. Specific chapters dedicated to five content topics usually taught poorly in today's schools.

**AC Theory** Dec 31 2019 AC Theory 3rd edition

**Algebra 1** Oct 09 2020 A math curriculum designed specifically for homeschoolers.

**Deep Learning** Jul 06 2020 An introduction to a broad range of topics in deep learning, covering mathematical and conceptual background, deep learning

techniques used in industry, and research perspectives. “Written by three experts in the field, Deep Learning is the only comprehensive book on the subject.” —Elon Musk, cochair of OpenAI; cofounder and CEO of Tesla and SpaceX Deep learning is a form of machine learning that enables computers to learn from experience and understand the world in terms of a hierarchy of concepts. Because the computer gathers knowledge from experience, there is no need for a human computer operator to formally specify all the knowledge that the computer needs. The hierarchy of concepts allows the computer to learn complicated concepts by building them out of simpler ones; a graph of these hierarchies would be many layers deep. This book introduces a broad range of topics in deep learning. The text offers mathematical and conceptual background, covering relevant concepts in linear algebra, probability theory and information theory, numerical computation, and machine learning. It describes deep learning techniques used by practitioners in industry, including deep feedforward networks, regularization, optimization algorithms, convolutional networks, sequence modeling, and practical methodology; and it surveys such applications as natural language processing, speech recognition, computer vision, online recommendation systems, bioinformatics, and videogames. Finally, the book offers research perspectives, covering such theoretical topics as linear factor models, autoencoders, representation learning, structured probabilistic models, Monte Carlo methods, the partition function, approximate inference, and deep generative models. Deep Learning can be used by undergraduate or graduate students planning careers in either industry or research, and by software engineers who want to begin using deep learning in their products or platforms. A website offers supplementary material for both readers and instructors.

Textbooks and Educational Media: Perspectives from Subject Education Sep 19 2021 This book brings together empirical research and conceptual work on textbooks and education media from 13 countries and 17 disciplines. Along with textbook production, usage, and development, it also explores the interconnectedness of (educational) policy and teaching and learning materials. Further, the book offers insights into regional and local discourses (e.g. specific theories of Portuguese- and Spanish-speaking countries as well as Nordic countries, contrasting their theories with international literature), practices, and solutions with regard to teaching selected subjects at the pre-primary, primary, secondary, and tertiary level. This book also discusses the specific combinations of subjects (e.g. Physics, Biology, Geography, Swedish, English) and their subject-specific education (e.g. Physics Education or Didactics). Lastly, it examines the work of a number of early-career researchers, giving them a voice and bringing in fresh ideas currently being developed in various countries around the globe. This proceedings volume will appeal to publishers, subject educators in primary, secondary, and tertiary education, and academic researchers from the fields of textbooks, educational media and subject-specific education. Its international authorship and explicit focus on subject-specific particularities of educational media

provide a unique and comprehensive overview.

Ambitious Science Teaching Feb 10 2021 2018 Outstanding Academic Title, Choice Ambitious Science Teaching outlines a powerful framework for science teaching to ensure that instruction is rigorous and equitable for students from all backgrounds. The practices presented in the book are being used in schools and districts that seek to improve science teaching at scale, and a wide range of science subjects and grade levels are represented. The book is organized around four sets of core teaching practices: planning for engagement with big ideas; eliciting student thinking; supporting changes in students' thinking; and drawing together evidence-based explanations. Discussion of each practice includes tools and routines that teachers can use to support students' participation, transcripts of actual student-teacher dialogue and descriptions of teachers' thinking as it unfolds, and examples of student work. The book also provides explicit guidance for "opportunity to learn" strategies that can help scaffold the participation of diverse students. Since the success of these practices depends so heavily on discourse among students, *Ambitious Science Teaching* includes chapters on productive classroom talk. Science-specific skills such as modeling and scientific argument are also covered. Drawing on the emerging research on core teaching practices and their extensive work with preservice and in-service teachers, *Ambitious Science Teaching* presents a coherent and aligned set of resources for educators striving to meet the considerable challenges that have been set for them.

*Teaching Secondary Mathematics* Jun 24 2019 Solidly grounded in up-to-date research, theory and technology, *Teaching Secondary Mathematics* is a practical, student-friendly, and popular text for secondary mathematics methods courses. It provides clear and useful approaches for mathematics teachers, and shows how concepts typically found in a secondary mathematics curriculum can be taught in a positive and encouraging way. The thoroughly revised fourth edition combines this pragmatic approach with truly innovative and integrated technology content throughout. Synthesized content between the book and comprehensive companion website offers expanded discussion of chapter topics, additional examples and technological tips. Each chapter features tried-and-tested pedagogical techniques, problem solving challenges, discussion points, activities, mathematical challenges, and student-life based applications that will encourage students to think and do. New to the 4th edition: A fully revised and updated chapter on technological advancements in the teaching of mathematics Connections to both the updated NCTM Focal Points as well as the new Common Core State Standards are well-integrated throughout the text Problem solving challenges and sticky questions featured in each chapter to encourage students to think through everyday issues and possible solutions. A fresh interior design to better highlight pedagogical elements and key features A companion website with chapter-by-chapter video lessons, teacher tools, problem solving Q&As, helpful links and resources, and embedded graphing calculators.

*Introduction to Teaching* Jun 16 2021 NOTE: Used books, rentals, and purchases

made outside of Pearson. If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book. The best-selling case-based text, *Introduction to Teaching: Becoming a Professional*, sharpens its focus on issues in education in its Fifth Edition. Weaving this focus throughout every chapter with new features and chapter sections covering diversity, reform, urban education, and technology, the text ensures that prospective teachers gather all the needed information to create an up-to-date picture of the ever changing face of education. The authors take this information and bring it to life with cases, classroom examples and videos, again ensuring that the living, changing, challenging and fulfilling life of an educator is as clear as it can be. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.\* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. \* The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. \*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

### **Teachers, Schools, and Society** Jul 26 2019

*Secondary Textbook Review* Nov 09 2020 This reference is intended for teachers who are responsible for selecting textbooks for biology or life science courses. The publication provides reviewers with a compilation of 10 biology and 7 life science textbook reviews. Using this document as a resource, teachers can save valuable time by reducing the number of books they review and pilot studies they conduct. For each textbook series, there is a description of the materials, and reviews of the student edition, the process skills in the student edition, the teachers edition, the laboratory manual, and the teachers edition of the laboratory manual. Factual inaccuracies in the materials are noted. (CW)

**Powerful Interactions** Dec 23 2021 Make your everyday interactions with children intentional and purposeful with these steps: Be Present, Connect, and Extend Learning.

Algebra 2 Teacher's Edition Jan 30 2020

**Those who Can, Teach** Nov 29 2019

Latin Alive! Oct 28 2019 The Latin Alive! Book One: Teacher's Edition includes a complete copy of the student text, as well as answer keys, extra teacher's notes

and explanations, unit tests, and bonus projects and activities.

Discrete Mathematics Sep 27 2019 Note: This is the 3rd edition. If you need the 2nd edition for a course you are taking, it can be found as a "other format" on amazon, or by searching its isbn: 1534970746 This gentle introduction to discrete mathematics is written for first and second year math majors, especially those who intend to teach. The text began as a set of lecture notes for the discrete mathematics course at the University of Northern Colorado. This course serves both as an introduction to topics in discrete math and as the "introduction to proof" course for math majors. The course is usually taught with a large amount of student inquiry, and this text is written to help facilitate this. Four main topics are covered: counting, sequences, logic, and graph theory. Along the way proofs are introduced, including proofs by contradiction, proofs by induction, and combinatorial proofs. The book contains over 470 exercises, including 275 with solutions and over 100 with hints. There are also Investigate! activities throughout the text to support active, inquiry based learning. While there are many fine discrete math textbooks available, this text has the following advantages: It is written to be used in an inquiry rich course. It is written to be used in a course for future math teachers. It is open source, with low cost print editions and free electronic editions. This third edition brings improved exposition, a new section on trees, and a bunch of new and improved exercises. For a complete list of changes, and to view the free electronic version of the text, visit the book's website at [discrete.openmathbooks.org](http://discrete.openmathbooks.org)

*Geometry - Teacher's Edition* Aug 07 2020

*Advanced Mathematics* Aug 26 2019

**Learning to Teach** Apr 02 2020

**General Science Teachers Edition** Jul 30 2022 General science in clear, easy-to-read language General Science offers a comprehensive, systematic overview of key scientific concepts. It is especially useful for students who require extra attention or need additional assistance. Fundamental concepts are presented in easily manageable segments. This full-color, easy-to-read, richly illustrated textbook appeals to all students. Lexile Level 840 Reading Level 3-4 Interest Level 6-12

**Teaching** Jul 18 2021 Teaching helps students, the teachers of tomorrow, explore the world of education. Besides investigating teaching as a profession, students will develop an understanding of the different types of learners they will encounter in the classroom. This includes how humans develop physically, intellectually, emotionally, and socially as all of these impact the instructional methods used. The educational system, both past and present, is reviewed along with the responsibilities that come with employment. Students receive a full introduction to the role and duties of a teacher, including planning, instructional methods, assessment, and classroom management. Expanded chapter reviews help students develop a variety of skills while new professionalism features emphasize appropriate workplace behavior. This is the only textbook available for high school students planning a teaching career.

*Pre-Algebra Teacher's Edition* Mar 14 2021 The bridge to algebra Help your students make a smooth transition from basic math to algebra. Pre-Algebra is written for the needs of the beginning algebra student. Now you can give your students the tools and the confidence they need to reach new levels in mathematics and to succeed in algebra. Overall, this high-interest, low-readability text makes it easy for you to engage students who struggle with reading, language, or a learning disability. Lexile Level 750 Reading Level 3-4 Interest Level 6-12

History Textbooks Mar 02 2020 Based on expert review and research, this book provides an innovative standard and guide to social studies textbooks used in kindergarten through 12th grade classrooms for content, style, and design. The standards provide a foundation for individuals to select satisfactory textbooks and to help educators and school boards in the adoption of instructional materials. Chapter 1 addresses the problems of textbook content and style. Chapter 2 discusses the vast business of social studies publishing and the increased complexity of textbook packaging with the movement away from state-level adoption of textbooks. Chapter 3 focuses on the content of social studies textbooks with a comparison of past and present textbooks, a discussion of revisionism and reality, and a look at religion in textbooks. Chapter 4 examines the style and story of textbooks and finds that although the content of past textbooks may be flawed, the prose is superior to recent textbooks. Ideas on narrative, readability, vocabulary, instructional design, history, and style provide ways for textbooks to improve. Chapter 5 addresses the issue of format and proposes clarity and simplicity in technical design of books. Chapter 6 provides an outline to review textbooks for content and style and instructional activities and teacher guidance materials for usefulness. Chapter 7 includes an annotated list of the major U.S. and world history textbooks. (CK)

Teaching U.S. History Beyond the Textbook Aug 31 2022 Aligned with national standards, these strategies and sample lessons turn learners into history detectives as they solve historical mysteries, prepare arguments for famous cases, and more.

**Introduction to Teaching** Mar 26 2022 *Introduction to Teaching: Making a Difference in Student Learning, Second Edition* is the ideal text for aspiring teachers. Acclaimed authors Gene Hall, Linda Quinn, and Donna Gollnick thoroughly prepare teacher education candidates to make a difference as teachers, presenting first-hand stories and evidence-based practices while offering a student-centered approach to learning. The authors target one of the biggest challenges facing many of today's schools—making sure that all students are learning—and help teachers make student learning the primary focus in all that they do. From true-to-life challenges that teachers will face (high-stakes testing, student learning assessments, low teacher retention, Common Core Standards) to the inspiration and joy they will discover throughout their teaching careers, this text paints a realistic picture of the real life of a teacher.

Lies My Teacher Told Me: Young Readers' Edition May 28 2022 Now adapted for young readers ages 12 through 18, the national bestseller that makes real

American history come alive in all of its conflict, drama, and complexity *Lies My Teacher Told Me* is one of the most important—and successful—history books of our time. Having sold nearly two million copies, the book won an American Book Award and the Oliver Cromwell Cox Award for Distinguished Anti-Racist Scholarship. Now Rebecca Stefoff, the acclaimed nonfiction children's writer who adapted Howard Zinn's bestseller *A People's History of the United States* for young readers, makes Loewen's beloved work available to younger students. Essential reading in our age of fake news and slippery, sloppy history, *Lies My Teacher Told Me: Young Readers' Edition* cuts through the mindless optimism and outright lies found in most textbooks that are often not even really written by their "authors." Loewen is, as historian Carol Kammen has said, the history teacher we all should have had. Beginning with pre-Columbian history and then covering characters and events as diverse as the first Thanksgiving, Helen Keller, the My Lai massacre, 9/11, and the Iraq War, Loewen's lively, provocative telling of American history is a "counter-textbook that retells the story of the American past" (*The Nation*). This streamlined young readers' edition is rich in vivid details and quotations from primary sources that poke holes in the textbook versions of history and help students develop a deeper understanding of our world. *Lies My Teacher Told Me: Young Readers' Edition* brings this classic text to a new generation of readers (and their parents and teachers) who will welcome and value its honesty, its humor, and its integrity.

*Marketing Essentials* Dec 11 2020 Considered the nation number one marketing program, *Marketing Essentials* is the essential text for introducing students to the skills, strategies, and topics that make up the ever-changing world of marketing. It effectively captures the excitement of this fast-paced discipline with engrossing narrative, engaging graphics, and real-life case studies.

Learning From Textbooks Jan 12 2021 It is surprising that there is so little research on textbooks, given their centrality to teaching and learning in elementary and secondary schools. Textbooks have become a focus of political and cultural controversy, advocating a multicultural curriculum that has sparked some vigorous protests. Research is absent in this debate; therefore, questions of legitimate knowledge, the role of textbooks, textbook design, policy selection issues, and economic issues concerning the marketplace are not part of the current debate. Without insights of research on considerate text, mentioning, illustrations and so forth, the current controversy will result in publishers responding to demands for more content not less; thus, textbooks will become compendia of information that on the surface satisfy everyone. This volume demonstrates how research on important issues relative to textbook design can advance our knowledge about what makes textbooks effective learning tools, and thus inform policymakers, publishers, and those involved in textbook selection. Representing pure and applied approaches, researchers present papers on the quality of writing, the role of questions, the role of pictures and illustrations, and the role of auxiliary materials in the design of effective textbooks. The chapters provide insight into research and

its application to textbook design and improvement -- stimulating others to follow this lead.

**The Cold War in the Classroom** Nov 21 2021 This book is open access under a CC BY 4.0 license. This book explores how the socially disputed period of the Cold War is remembered in today's history classroom. Applying a diverse set of methodological strategies, the authors map the dividing lines in and between memory cultures across the globe, paying special attention to the impact the crisis-driven age of our present has on images of the past. Authors analysing educational media point to ambivalence, vagueness and contradictions in textbook narratives understood to be echoes of societal and academic controversies. Others focus on teachers and the history classroom, showing how unresolved political issues create tensions in history education. They render visible how teachers struggle to handle these challenges by pretending that what they do is 'just history'. The contributions to this book unveil how teachers, backgrounding the political inherent in all memory practices, often nourish the illusion that the history in which they are engaged is all about addressing the past with a reflexive and disciplined approach.

An Introduction to Statistical Learning Sep 07 2020 An Introduction to Statistical Learning provides an accessible overview of the field of statistical learning, an essential toolset for making sense of the vast and complex data sets that have emerged in fields ranging from biology to finance to marketing to astrophysics in the past twenty years. This book presents some of the most important modeling and prediction techniques, along with relevant applications. Topics include linear regression, classification, resampling methods, shrinkage approaches, tree-based methods, support vector machines, clustering, and more. Color graphics and real-world examples are used to illustrate the methods presented. Since the goal of this textbook is to facilitate the use of these statistical learning techniques by practitioners in science, industry, and other fields, each chapter contains a tutorial on implementing the analyses and methods presented in R, an extremely popular open source statistical software platform. Two of the authors co-wrote The Elements of Statistical Learning (Hastie, Tibshirani and Friedman, 2nd edition 2009), a popular reference book for statistics and machine learning researchers. An Introduction to Statistical Learning covers many of the same topics, but at a level accessible to a much broader audience. This book is targeted at statisticians and non-statisticians alike who wish to use cutting-edge statistical learning techniques to analyze their data. The text assumes only a previous course in linear regression and no knowledge of matrix algebra.

**Lies My Teacher Told Me** Nov 02 2022 Criticizes the way history is presented in current textbooks, and suggests a more accurate approach to teaching American history.

Teaching in a Digital Age Jun 28 2022

**Textbooks for Learning** May 04 2020 This book is one of the most comprehensive texts discussing the design, selection and adoption of expository textbooks. Focusing on their own analysis, but also drawing on appropriate studies

of others, the authors have produced not only a comprehensive discussion of what makes textbooks more readable, but also the steps that designers and adopters may take to apply the authors' recommendations. Textbooks for Learning recognizes the continuing significance of textbooks in the classroom and seeks to improve the present text-book orientated curriculum via practical rather than the more normal theoretical means through the use of wide-ranging illustrations and examples. The authors conclude that the actual design is the key to a successful textbook, not content alone, and designers will find here clear cut guidelines for creating and revising instructional material. Those selecting textbooks for student use now have at their disposal a framework to support the analysis of expository texts and for trainee teachers, a procedure to consider for textbook selection. Future studies of textbooks will necessarily have to start with this book.

*Math 7* Jan 24 2022 A math curriculum designed specifically for homeschoolers.

*Pre-Algebra* Jun 04 2020 A math curriculum designed specifically for homeschoolers.

**McGraw-Hill's Spanish for Educators (Book Only)** May 16 2021 Communicate with your Spanish-speaking students and parents as easy as uno, dos, tres A working knowledge of the Spanish language is an indispensable part of an educator's skill set. McGraw-Hill's Spanish for Educators gives you more than 3,000 Spanish words and phrases and the basic grammar needed to use them properly and with confidence. You will learn vocabulary that covers every aspect of a student's school career, from kindergarten enrollment through high school graduation. Designed to get you quickly up and running with all the Spanish you need to build stronger relationships with Spanish-speaking students and families, McGraw-Hill's Spanish for Educators features: English-Spanish mini-dictionary Phonetic translations Bilingual forms and letters for parents Spanish grammar primer Hundreds of practical, hands-on exercises Useful cultural notes

*Secondary Textbook Review* Feb 22 2022 This book is intended as a resource for teachers and curriculum developers who select textbooks for secondary English courses. It includes a compilation of 32 factual textbook reviews obtained from the application of a review instrument, which was based on the California "Model Curriculum Standards: Grades Nine through Twelve, English Language Arts" and the "English-Language Arts Framework for California Public Schools: Kindergarten through Grade Twelve." The instrument described in the book was applied to selected English composition/grammar and reading/literature textbooks. The book suggests that the resulting reviews can be used by teachers as a screening device to reduce the number of books they review and pilot studies they conduct; thus educators will have more time to do in-depth reviews of two or three textbooks which appear to match their course requirements and their students' academic needs. The book also states that the review instrument can be adapted by districts to reflect their own English objectives and test results. Every review in the book includes two parts and a publisher's description (which appears in the Appendix)--a section which depicts the extent to which the emphasis on content and process is

given to each of the topics in the textbooks reviewed, and a section which includes topics on content and processes which might be found only in teachers' editions. The book does not make assessments regarding the quality of the books reviewed, but rather provides information which teachers may find useful in making quality judgments and selecting specific textbooks for English programs. (SR)